

Good Standing

Years 1-6 Policy and Procedure

Updated January 2024



Preamble

At Kingston learning is enhanced in a welcoming, inclusive, collaborative and caring environment. The *Good Standing Policy* supports this belief by acknowledging and rewarding exemplary behaviour, attendance and work ethic whilst emphasising the importance of taking responsibility for negative choices students may make which ultimately affect their learning and the learning of others. This policy works in conjunction with the whole school Behaviour Development and Management guidelines.

The Good Standing Policy is a clear process which shows a hierarchical set of responses for consistently positive or negative behaviours. The various statuses of students are based on data from SIS which can be shown to the students for verification. Students should have no confusion of what is expected of them in terms of maintaining their Good Standing and the rewards of Advanced Standing or consequences of losing Good Standing.

Policy

- a) The schools Behaviour Management Policy prevails the Good Standing policy.
- b) All staff will apply the Good Standing procedures as part of their behaviour management strategy.

Procedures

- Classroom teachers manage student behaviour and enter records of behaviour on SIS – Including advanced standing awards.
- Teachers will monitor the standing status of their students using a highly visible poster displayed in the classroom.
- Each student will have a Good Standing name tag for placement on the Good Standing poster.

Advanced Standing

1. Teachers nominate students for Advanced Standing by supplying their names to admin.
2. There are four criteria that must be met over 5 consecutive weeks to be awarded Advanced Standing;
 - i. Outstanding behaviour
 - ii. 95% attendance
 - iii. Always wears school uniform
 - iv. Completes all class work

3. The Principal will authorise the award of Advanced Standing and produce the AS certificate.
4. Students will receive an AS certificate and be recognised at an upcoming assembly.
5. Students are eligible for AS rewards and activities.
6. Students remain on AS unless a review is requested by a teaching staff member.
7. Student will lose Advanced Standing based on one negative behaviour record.
8. The Principal must authorise the removal of Advanced Standing.

Good Standing

1. The default standing for all students is Good Standing.
2. Students are eligible for rewards, excursions, incursions, carnivals, sporting and extra-curricular events.

Loss of Good Standing

1. Students will lose Good Standing when they receive one of the following:
 - i. Three negative behaviour records in two consecutive weeks. A behaviour record can include: reflection sheet, buddy class, Reset Room, withdrawal to office.
 - ii. Suspension.
 - iii. Withdrawal (in some cases).
2. Students who have three negative SIS behaviour records in two consecutive weeks should be referred to admin to have their Good Standing reviewed and or removed.
3. The Deputy Principal must authorise the removal of Good Standing.
4. When students lose Good Standing they will remove their name from the Good Standing class chart and give it to the Deputy Principal.
5. The Classroom Teacher will make contact with parents or guardians informing them of their child's loss of Good Standing status.
6. Students without Good Standing are required to complete daily progress reports until Good Standing is reinstated (individual student goals set).
7. Students must demonstrate satisfactory behaviour on a daily progress report for 5- 10 days (10 days for year 6 students) before the Deputy Principal will reinstate Good Standing.
8. Students without Good Standing will not be permitted to attend any extra-curricular school activities including but not limited to excursions, incursions, camps, dinners, discos, carnivals or represent the school in any activities.
9. Teachers will review a student who is not successfully achieving their reinstatement to Good Standing and discuss further options with the Deputy Principal.

The Good Standing Policy is an extension and articulation of the Behaviour Management Policy with the significant differences being the clarifications for students of what is expected of them, the completion of report cards to regain Good Standing, the additional introduction of advanced standing status and the monitoring of student status by teachers during class time. The Good Standing Policy supports the students and promotes our school ethos and is intended to further encourage the students to strive for improved behaviour and enhanced educational outcomes.



Roles and Responsibilities

Good / Advanced Standing & Daily Progress Reports

Admin

- Review Student Good and Advance standing status as required or requested.
- *Issue and Monitor Daily Progress report card for students returning from suspension.*
- Sign Daily Progress Report Cards at the end of each day.
- Issue and sign off *completed* Progress Cards for students completing Daily Progress Reports for classroom issues.
- Follow up incomplete or unsatisfactory Progress Cards with student, teacher or parent.
- Determine extensions or consequence of unsatisfactory progress reports (mediation, additional day on progress report).
- Coordinate the Advanced Standing process

Teacher

- Inform parents of the loss of Good Standing
- Support and remind students to complete Daily Progress Reports.
- *Monitor & sign Daily Progress report cards for students completing Daily Progress reports for classroom issues.*
- Enter behaviour incidents into SIS.
- Nominate Students for Advanced Standing when all criteria is being met.
- Liaise with DP regarding loss of Good Standing.
- Monitor student behaviours to determine student standing.

Students

- Maintain Good and or Advanced Standing.
- Ensure Daily Progress Reports are complete and signed daily.
- Bring name pegs for loss of Good Standing to the office and collect when completed.

Parent

- Sign Daily Progress Reports.
- Set up a simple reward strategy at home.
- Attend re-entry meeting after suspension.

Good Standing Process

